

**Environmental Politics
Political Science 325
Summer 2006**

Monday - Thursday
1:00 to 3:00, Kinard 101

Instructor: Dr. Michael Lipscomb
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Office Hours: Wednesday, 12 to 1;
and by appointment.

I. Goals of the Course

The major goal of this course is to foster a basic knowledge of the different perspectives that constitute current debates in environmental politics and to gain a working understanding of how those perspectives inform policy processes, both in the United States and globally. Students will be expected to both master a theoretical understanding of these different perspectives and to be able to apply them to actually existing environmental policy debates.

II. Required Texts

John S. Dryzek. *The Politics of the Earth: Environmental Discourse*, Second Edition.. Oxford: Oxford University Press, 2005.

Debating the Earth: The Environmental Politics Reader, Second Edition.. John S. Dryzek and David Schlosberg, editors. Oxford: Oxford University Press, 2005.

In addition to these required texts, I strongly recommend that you keep in touch with current environmental politics news through a reliable news source. Reliable sources for political news include, but are not limited to, daily newspapers with a national reputation such as the *New York Times*, the *Wall Street Journal*, the *Washington Post*, or the *Charlotte Observer* (note that these papers can be accessed via the internet); television news programs, such as the “News Hour with Jim Lehrer”; and/or National Public Radio’s daily broadcasts of “Morning Edition” or “All Things Considered.” I will reward those who keep up with current events with occasional extra credit, in-class exercises.

III. Assignments

- 1) **Attendance is not optional** and will be taken daily. I will excuse absences because of religious holidays, but it is your responsibility to inform me that this is the reason for your absence. I will also excuse absences caused by sickness or family emergency if you provide me with proper written documentation.
- 2) You are expected to have completed all **reading** assignments before you come to class.
- 3) To make sure that you keep up with and understand the readings, you will be given **pop quizzes** throughout the semester.
- 4) You will be graded on both the frequency and quality of your **participation in class discussions and, when appropriate, class exercises.**
- 5) You will take a **midterm**
- 6) You will take an **in-class final** at the end of the semester.

All written work will be penalized half a letter grade (four points) for each day that it is late. This policy will be strictly enforced.

NOTE ON PLAGIARISM AND ACADEMIC DISHONESTY: Any act of plagiarism or academic dishonesty will result in an “F” for the course and will lead to appropriate administrative action. Ignorance

as to what constitutes plagiarism or other forms of academic dishonesty is not a valid excuse for such transgressions. For clarification about matters of academic dishonesty, students should consult Section V of the **Student Conduct Code** in the **Student Handbook**. For specific questions about plagiarism, the Writing Center, located on the second floor of Bancroft, is an excellent resource. The Center's web page (www.Winthrop.edu/wcenter) has specific links that can help you with questions about how to cite source material and how to avoid plagiarism. Your instructor is more than glad to talk to you about these matters.

IV. Final Grade Distribution

Pop Quizzes	25%
Participation	25%
Midterm	25%
Final	25%

V. Grading Criteria For Written Work

I will grade your written work on the basis of the following criteria:

Grade	Range	Grading Criteria
A	94-100	Original analysis; excellent organization and mechanics.
A-	90-93	
B+	87-89	Some analysis. Comprehensive and well supported description and summary; good organization and mechanics.
B	83-86	
B-	80-82	
C+	77-79	Description and summary lacking support, or with significant errors; erroneous analysis; weak mechanics.
C	70-76	
D	65-69	Incomplete answer to question; poor mechanics.
F	Below 65	No assignment handed in, or incomplete assignment.

VI. Schedule

Note on schedule: the instructor reserves the right to make changes to this schedule as he sees fit, depending on the unfolding needs of the class. Any such changes will be announced in class, and it is the sole responsibility of the student to be aware of such changes.

Day	Assignments	
Monday, July 10	Introduction	Introduction
Tuesday, July 11	Dryzek, <i>The Politics of the Earth</i> , Part I, Introduction, and Chapter 1, "Making Sense of Earth's Politics, A Discourse Approach"	
Wednesday, July 12	Dryzek, <i>The Politics of the Earth</i> , Part II, 25 – 26, Chapter 2, "Looming Tragedy: Survivalism," 27 – 50. Dryzek and Schlossberg, <i>Debating the Earth</i> , 5 – 9.	

	Meadows, et al, 12 – 24 Hardin, 25 - 36 Brown, 37 - 48	
Thursday, July 13	Dryzek, Chapter 3 Simon and Kahn, 51 – 73 Lomborg, 74 – 79 Burke, 80 - 88	
Monday, July 17	Dryzek, Chapter 4 Bartlett, 93 -103 Lee, 104 - 115 Sabel, et al, 116 – 134 Obrien, 135 - 146	
Tuesday, July 18	Dryzek, Chapter 5 Sagoff, 147 - 162 Paehlke, 163 - 179 Wissenberg, 180 - 190 Ophuls and Boyan 191 - 206	
Wednesday, July 19	Dryzek, Chapter 6 Anderson and Leal, 211 - 228 Stavins and Whitehead, 229 - 338 Goodin, 239 -256	
Thursday July 20	MIDTERM	MIDTERM
Monday, July 24	Dryzek, Chapter 7 From <i>One Earth to One World</i> , 259 - 266 Meadowcraft, 267 - 284 Carruthers, 285 - 300	
Tuesday, July 25	Dryzek, Chapter 8 Barry, 303 - 321 Hawkins, et al, 322 - 338	
Wednesday, July 26	Dryzek, Chapter 9 Naess. 341 – 347 Foreman, 348 – 354 Dodge, 355 - 363 Eckersley, 364 - 381	
Thursday, July 27	Dryzek, Chapter 10 Bookchin, 385 - 398 King, 399 - 407 Kovel, 408 - 425	
Monday, July 31	<i>Principles of Environmental Justice</i> , 429 – 430 Bullard, 431 - 449 Krauss, 450 - 460	
Tuesday, August 1	Guha, 463 - 480 Shiva, 481 - 488 LaDuke, 489 - 496	

	Bayet, 497 - 504	
Wednesday, August 2	Dryzek, Chapter 11 Torgenson, 509 - 524 Wapner, 525 - 549 Schlosberg, 550 - 572 Poguntke, 571 - 583	
Thursday, August 3	Beck, 587 - 595 Dobson, 596 - 607 Plumwood, 608 - 632 Dryzek, 633 - 652	
Monday, August 7	Catch-up and Review	
Tuesday, August 8	Catch-up and Review	
Wednesday, August 9	Final	Final